

## Term Information

Effective Term Spring 2015  
[Previous Value](#) Summer 2012

## Course Change Information

### What change is being proposed? (If more than one, what changes are being proposed?)

Change to an elective. Taught as DE Distance enhanced course.

### What is the rationale for the proposed change(s)?

To make the course available for students interested in pursuing graduate work in Speech-Language Pathology or Audiology and will satisfy the observation hour requirement from ASHA.

### What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

none

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

## General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science  
Fiscal Unit/Academic Org Speech & Hearing - D0799  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3360  
Course Title Observation in Speech-Language Pathology and Audiology  
Transcript Abbreviation Clinic Observation  
Course Description Observation in appraisal and treatment of communication disorders.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? Yes  
Is any section of the course offered Greater or equal to 50% at a distance  
[Previous Value](#) No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable No  
Course Components Clinical, Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Sometimes  
[Previous Value](#) Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

Prereq: 2230 (230).  
Not open to students with credit for 360.

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 51.0204  
Subsidy Level Baccalaureate Course  
Intended Rank Freshman, Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

### [Previous Value](#)

*Required for this unit's degrees, majors, and/or minors*

## Course Details

Course goals or learning objectives/outcomes

- Be able to narrate in writing the observed major components of a treatment session in communication disorders
- Be able to narrate in writing the observed major components of an assessment session in communication disorders

Content Topic List

- Observation of clinical practice in audiology
- Observation of clinical practice in speech-language pathology

## Attachments

- SHS3360 Course Review.pdf: Course Review Docs  
*(Other Supporting Documentation. Owner: Williamson-Miller,Mary Jo)*
- SHS 3360 Syllabus 11 24.docx: Updated Syllabus  
*(Syllabus. Owner: Williamson-Miller,Mary Jo)*
- Petition for course addition SHS 3360 11 24.docx: Revised Petition  
*(Appeal. Owner: Williamson-Miller,Mary Jo)*

## Comments

- See 11/19/14 feedback e-mail to R. McCauley and M. J. Williamson-Miller. *(by Vankeerbergen,Bernadette Chantal on 11/19/2014 09:49 AM)*
- 10.22.14; 10.21.14: The revisions identified in the 2nd part of the review checklist are contingencies for ASCTech's approval. Please add them to the syllabus. *(by Haddad,Deborah Moore on 10/22/2014 03:51 PM)*

**COURSE CHANGE REQUEST**  
3360 - Status: PENDING

Last Updated: Haddad,Deborah Moore  
11/25/2014

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Williamson-Miller,Mary Jo	09/17/2014 12:06 PM	Submitted for Approval
Approved	Fox,Robert Allen	09/19/2014 06:06 PM	Unit Approval
Approved	Haddad,Deborah Moore	09/20/2014 09:32 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/22/2014 11:57 AM	ASCCAO Approval
Submitted	Williamson-Miller,Mary Jo	10/21/2014 02:05 PM	Submitted for Approval
Approved	Fox,Robert Allen	10/21/2014 03:10 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	10/21/2014 04:04 PM	College Approval
Submitted	Williamson-Miller,Mary Jo	10/22/2014 03:33 PM	Submitted for Approval
Approved	Fox,Robert Allen	10/22/2014 03:35 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	10/22/2014 03:51 PM	College Approval
Submitted	Williamson-Miller,Mary Jo	10/24/2014 09:07 AM	Submitted for Approval
Approved	Fox,Robert Allen	10/24/2014 01:36 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/24/2014 01:38 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	11/19/2014 09:49 AM	ASCCAO Approval
Submitted	Williamson-Miller,Mary Jo	11/25/2014 08:04 AM	Submitted for Approval
Approved	Fox,Robert Allen	11/25/2014 09:19 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/25/2014 11:33 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	11/25/2014 11:33 AM	ASCCAO Approval



# **SYLLABUS: SPEECH & HEARING SCIENCE 3360 OBSERVATION IN EVALUATION & TREATMENT OF COMMUNICATION DISORDERS SPRING SEMESTER 2015**

## **Course overview**

The purpose of this course is to expose students to clinical Audiology and Speech-Language Pathology through observation. Students will gain an understanding of the assessment, treatment, and rehabilitation process used by Speech-Language Pathologists and Audiologists. During this course students will begin to integrate academic work with the clinical practice of the field. The knowledge gained will prepare students to implement clinical methods in future clinical experiences. This course is designed for students interested in pursuing graduate work in Speech-Language Pathology or Audiology and will satisfy the observation hour requirement from ASHA.

## **Instructor**

Instructor: Jennifer M Brello, Med, CCC-SLP

Email address: Brello.1@osu.edu

Phone number: 614-292-4125

Office hours: By appointment

## **Course description**

Observation in evaluation and treatment of communication disorders

## **Course learning outcomes**

By the end of this course, students should successfully be able to:

- Describe skills and techniques utilized for evaluation in speech-language pathology.
- Describe skills and techniques utilized for treatment of common cognitive-communication, speech, language, and fluency disorders.
- Describe common skills and techniques utilized for evaluation of hearing disorders.
- Describe common skills and techniques for treatment of common hearing disorders.

## Course materials

Observation Hours: A minimum of 25 observation hours must be accrued during the semester to receive a passing grade for the course.

Course materials will be provided via Master Clinician Network and Carmen. By the first scheduled class time OR prior, register as a student on Master Clinician Network at [www.masterclinician.org](http://www.masterclinician.org). Be sure to indicate you are an OSU student. The cost to subscribe is \$20.00.

Once you are registered as a student user, you may begin viewing videos. After each video, you must submit an “Observational Review Form” to receive credit for that observation. I will approve each Observational Review Form, if appropriate. At the end of the class you will be provided a summary report of all observations from Master Clinician.

Carmen: Additional videos will be provided on Carmen. Each video will have an accompanying quiz similar to the Observational Review Form completed via Master Clinician. You must complete the quiz and receive a rating of ‘satisfactory’ to receive credit for that observation. A summary report of all observations completed via Carmen will be provided to you at the end of the semester.

### Required

Subscription to Master Clinician Network. [www.masterclinician.org](http://www.masterclinician.org). Cost \$20.00.

## Course technology

### Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

### Technology skills necessary for this specific course

- CarmenConnect text, audio, and video chat
- Collaborating in CarmenWiki

### Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

# Grading and faculty response

## Grades/Grading scale

This course will be graded as Satisfactory/Unsatisfactory. Each observation report will be graded independently. You must receive a 'Satisfactory' rating on each observational report or quiz to receive credit for that observation. Observational reports/quizzes that are deemed 'unsatisfactory' may be repeated. You must complete and receive a rating of 'satisfactory' on 25 hours of observation to receive an overall rating of 'satisfactory' for the course.

## Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call **614-688-HELP** at any time if you have a technical problem with Carmen. Issues with Master Clinician Network can be directed to [admin@masterclinician.org](mailto:admin@masterclinician.org).

### Grading and feedback

For weekly assignments, you can generally expect feedback within **7 days**.

### E-mail

I will reply to e-mails within **24 hours on school days**.

### Discussion board

I will check and reply to messages in the discussion boards every **24 hours on school days**.

# Attendance, participation, and discussions

## Student participation requirements

Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**  
Be sure you are logging in to the course in Carmen or each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

- **Office hours and live sessions: OPTIONAL OR FLEXIBLE**  
All live, scheduled events for the course, including my office hours, are optional. For live presentations, I will provide a recording that you can watch later. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.
- **Participating in discussion forums: 2 + TIMES EACH WEEK**  
As participation, each week you can expect to post at least two times as part of our substantive class discussion on the week's topics.

## Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

## Other course policies

### Academic integrity policy

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e.,

committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))

## Accommodations for accessibility

### Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Office for Disability Services at [614-292-3307](tel:614-292-3307) or [ods@osu.edu](mailto:ods@osu.edu) to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to <http://ods.osu.edu> for more information.

### Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Desire2Learn\) accessibility](#)
- Streaming audio and video
- Synchronous course tools



## Course schedule (tentative)

Week	Dates	Topics, Readings, Assignments, Deadlines
1	Jan 12 , 2014 Jan 14, 2014	Course Introduction. Demonstration of Master Clinician (MCN) & Carmen sites. Intro Adult Language Disorders Assignment: MCN- Beth, Carol
2	Jan 19 Jan 21	Martin Luther Day observed MCN: Mark
3	Jan 26 Jan 28	MCN: Lucy, Rebecca, Shirley
4	Feb 2 Feb 4	MCN: Ali, Lorene #1, Lorene #2
5	Feb 9 Feb 11	Intro Child Language Disorders MCN: Abigail, Jack, Anna
6	Feb 16 Feb 18	Intro Speech Sound Disorders MCN: Jackson, Kaitlin, Shane, Clair
7	Feb 23 Feb 18	Intro Disorders of Fluency MCN: Mia, Emma, Sofie
8	March 2 March 4	Intro Swallowing Disorders. MCN: Henry Intro Audiology. Demonstrate access for Carmen videos
9	March 9 March 11	Adult Hearing Assessment :TBD
10	March 16 March 18	OSU Spring Break
11	March 23 March 25	Adult Hearing Assessment :TBD
12	March 30 April 1	Pediatric Hearing Assessment: TBD
13	April 6 April 8	Pediatric Hearing Assessment: TBD

14	April 13 April 15	Hearing Aid Fitting TBD
15	April 20 April 22	Cochlear Implants: TBD
16	April 27	Case Study: TBD

## Arts and Sciences Distance Education Online Course Component Technical Review Checklist

**Course:** Observations in Speech-Language Pathology & Audiology SHS 3360

**Instructor:** Jennifer Brello

**Summary:** Observation in evaluation and treatment of communication disorders

### COURSE TECHNOLOGY

Standard	Yes	Yes with Revisions	No	Feedback/Recommendations
1. The tools and media support the course learning objectives.	✓			All tools integrated into the course are more than sufficient for the overall course learning objectives.  Tools Used: Carmen, Master Clinician Network - Observational videos, Weekly Readings
2. Course tools and media support student engagement and guide the student to become an active learner.	✓			The weekly readings and observational videos provide a consistent set of assignments that make it easy for the students to interact with the course materials. Weekly quizzes also help the student engage with course materials.
3. Navigation throughout the online components of the course is logical, consistent, and efficient.	✓			Course materials will be organized within Carmen to match the week-to-week schedule outlined in the course syllabus. A downloadable copy of the complete syllabus should also be made available within Carmen as a PDF document.
4. Students can readily access the technologies required in the course.	✓			All technology platforms being used for this course are accessible to students.
5. The course technologies are current.	✓			The tools being utilized for access to course content for this course are core common tools provided by the university and are current. The third party tool Master Clinician Network is a current tool.

6. Funding and support for the course technologies are sustainable for future sections of the course.	✓			There will be costs associated with captioning for video content. Any additional funding required to support this course should be planned for as a part of the departmental budget planning process.
7. The course technologies, tools and media will be evaluated and updated as underlying technologies, platforms and approaches change.	✓			Students will be surveyed on the technology used in the course each time the course is taught. Technology modifications based on student feedback will be implemented, as the instructor and department deem appropriate.
8. The course instructions articulate or link to a clear description of the technical support offered and how to access it.	✓			<p>Add an overview and instructions for students to access Carmen technical support in the course technology section of the syllabus. (8-Help) You can include the below link for this resource.</p> <p><a href="https://odee.osu.edu/resourcecenter/carmen">https://odee.osu.edu/resourcecenter/carmen</a></p> <p>Also, recommend that you include in the course technology section of the syllabus information/link for technical support if a student has an issue with their Master Clinician Network account or viewing video content they provide.</p>
9. Course instructions articulate or link to the institution's accessibility policies and services.	✓			<p>The below link should be included in the syllabus. This text should be in 18pt Bold font for the accessibility statement.</p> <p><a href="http://ods.osu.edu">http://ods.osu.edu</a></p>
10. Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help students succeed in the course and how students can access the services.	✓			<p>The faculty member should add to the syllabus an overview and contact information for the student academic services offered on the OSU main campus.</p> <p><a href="http://artsandsciences.osu.edu/current-students/university-resources">http://artsandsciences.osu.edu/current-students/university-resources</a></p>
11. Course instructions articulate or link to an explanation of how the institution's student support services can help students succeed	✓			<p>The faculty member should add to the syllabus an overview and contact information for student services offered on the OSU main campus.</p>

and how students can access these services.				<a href="http://ssc.osu.edu">http://ssc.osu.edu</a>
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**Reviewer Information**

- Date Reviewed: 10/23/2014
- Reviewed By: Mike Kaylor



**Department of Speech & Hearing Science**

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Division of Social and Behavioral Sciences  
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Date: September 16, 2014  
To: Bernadette Vankeerbergen, Program Manager, Curriculum and Assessment Services,  
College of Arts & Sciences  
From: Jennifer M. Brello, Clinical Instructor, Department of Speech and Hearing Science  
Re: Request for course addition past deadline

We are submitting a request to offer SHS 3360 during Spring Semester 2015. We realize that the deadline for adding courses is past; however, we hope that you will accept our late request.

SHS 3360 is a course designed to provide clinical observation experiences for students interested in pursuing a graduate degree in Speech-Language Pathology or Audiology. This course is optional and will not be required for the major. The motivation for offering this course was precipitated by the increasing number of undergraduate majors in Speech & Hearing Science (450+) and the demand that was being placed on clinicians in the community by our students seeking out an observation placement. This demand has adversely impacted the number of outside clinical placements available for our graduate students in Speech- Language Pathology and Audiology. In addition, providing the opportunity for undergraduate students to complete the observation requirement in a class format will eliminate both the stress on community clinicians and stress on students seeking out such placements.

We hope our undergraduate students will be able to benefit from this course addition beginning Spring 2015.

Sincere thanks for your consideration.

Jennifer Brello, M.Ed., CCC-SLP